

## Peer Review Plan

Preliminary Title: Understanding the Evolution of Rural Child Poverty, 2003-12

Type of Report  
(ERR, EIB, EB,  
TB, SOR,) ERR

Agency: Economic Research Service [X] Influential Scientific Information  
USDA [ ] Highly Influential Scientific Assessment

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Subject of Review: Rural and urban poverty rates in the United States declined in the 1990s, but have been rising since 2000, and increased sharply during the recession of 2007-09. By some measures, poverty has continued to rise since then, despite the resumption of economic growth. The increase has been particularly rapid in rural areas: According to official estimates, between 2010 and 2012 the share of the rural population living in poor families rose from 16.5 to 17.7 percent, its highest level since 1969. Over this same period, the official estimate of *child* poverty in rural areas rose from 24.4 percent to 26.7 percent, while child poverty rates in more urban (metropolitan) counties fell by 0.7 points. Rising rates of rural child poverty are an obvious source of concern, not least because poverty has negative consequences for children's health and cognitive development.

Purpose of Review: The purpose of the review is to ensure the high-quality of the economic analysis, transparent explanation of methods, objective interpretation of results, and effective communication to the intended audience.

Type of Review: [ ] Panel Review [X] Individual Reviewers

[ ] Alternative Process (Briefly Explain):

Timing of Review (Est.): Start: 07/23/15 End: 11/25/15 Completed: 11/25/15

Number of Reviewers: [ ] 3 or fewer [X] 4 to 10 [ ] More than 10

Primary Disciplines/Types of Expertise Needed for Review: Economists

Reviewers selected by: [X] Agency [ ] Designated Outside Organization  
Organization's Name:

Opportunities for Public Comment? [ ] Yes [X] No

If yes, briefly state how and when these opportunities will be provided:

How:

When:

Peer Reviewers Provided with Public Comments? [ ] Yes [X] No

Public Nominations Requested for Review Panel? [ ] Yes [X] No

