Peer Review Plan

Prenminary Title:	Farm Risk Management Analysis						
Type of Report (ERR, EIB, EB, TB, SOR,)	ERR						
,		[X		Influential Scien	tific Iı	nformation	
Agency:	Economic Research Ser USDA	vice []	Highly Influentia	al Scie	entific Asses	sment
Agency Contact:	Ephraim Leibtag, eleibtag@ers.usda.gov						
Subject of Review:	Crop insurance is an often used and heavily researched tool for managing agricultural production risk both in the United States and in developing countries, where formal risk markets are largely absent. Despite findings supporting the benefits of purchasing crop insurance, the rate of insurance uptake among farmers is, in practice, much lower than what is predicted by the prevailing research. This report uses a new approach to the analysis of farm risk management behavior to explain why observed insurance coverage is lower than expected under more traditional models. It examines the role of a farmer's risk management options (particularly savings and insurance) over time, and evaluates how the farm's financial environment may change the demand for crop insurance.						
Purpose of Review:	The purpose of the review is to ensure the high-quality of the economic analysis, transparent explanation of methods, objective interpretation of results, and effective communication to the intended audience.						
Type of Review:	[]	Panel Rev	iew		[X]	Individual 1	Reviewers
	[]	Alternativ	e Pro	cess (Briefly Ex	plain):		
Timing of Review (E	st.): Start: 11	/18/15 E	ind:	05/03/16	Cor	npleted:	05/03/16
Number of Reviewers	s: [] 3 or fewer		[X]	4 to 10	[]	More than	10
Primary Disciplines/I	Types of Expertise Neede	d for Revie	w:	Economists			
Reviewers selected by		Designated Outside Organization					
		O	rgani	zation's Name:			
Opportunities for Pub If yes, briefly st How: When:	olic Comment? ate how and when these of	opportunitie	[] es wil	Yes l be provided:	[X]	No	
Peer Reviewers Provided with Public Comments?			[]	Yes	[X]	No	
Public Nominations Requested for Review Panel?			[]	Yes	[X]	No	

