## Peer Review Plan

Preliminary Title:	Food Intake and the Great Recession			
Type of Report (ERR, EIB, EB,)	ERR			
		[X]	Influential Scientific Inform	nation
Agency:	Economic Research Service USDA	[]	Highly Influential Scientific	e Assessment
Agency Contact:	Daniel Pick, <u>dpick@ers.usda.go</u>	<u>v</u>		
Subject of Review:	Between 2006 and 2009, household expenditure on food away from home (FAFH) fell 12.9 percent. Given that consumption of FAFH has been found to increase total caloric intake and reduce diet quality among adults and children, a shift away from FAFH may have positive impacts on diet and diet-related health outcomes. Using data from the 2005-10 National Health and Nutrition Examination Survey, this report compares a number of measures of food intake and diet quality over a pre-recession period (2005-06), a "recession" period (2007-08) and a "post-recession" period (2009-10) for adults, age 20 and older and focuses on changes in the number of FAFH meals and snacks. Changes in the number of family meals as well as changes in diet quality are also analyzed using regression analysis.			
Purpose of Review:	The purpose of the review is to ensure the high-quality of the economic analysis, transparent explanation of methods, objective interpretation of results, and effective communication to the intended audience.			
Type of Review:	[] Panel I	Review	[X] Indi	vidual Reviewers
[ ] Alternative Process (Briefly Explain):				
Timing of Review (E	Est.): Start: 5/16/13	End:	8/23/13 Complete	ed: 08/23/13
Number of Reviewer	rs: [] 3 or fewer	[X]	4 to 10 [] Mor	re than 10
Primary Disciplines/Types of Expertise Needed for Review: Economists				
Reviewers selected by: [X] Agency		[ ] Designated Outside Organization Organization's Name:		
Opportunities for Public Comment? [ ] Yes [X] No If yes, briefly state how and when these opportunities will be provided: How: When:				
Peer Reviewers Provided with Public Comments? [] Yes [X] No				
Public Nominations Requested for Review Panel? [] Yes [X] No				
USDA				